

**SAARC Seminar on
Independent Living of Persons with Intellectual
Disability: Life Cycle Approach**

18-20 December 2014

**Venue: National Institute for the Mentally Handicapped,
Secunderabad, INDIA**



National Institute for the Mentally Handicapped

(Department of Disability Affairs, Ministry of Social Justice and Empowerment, Govt. of India)

(An ISO 9001:2008 Institution)

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SAARC Seminar on Independent Living of Persons with Intellectual Disability: Life Cycle Approach

NIMH

The National Institute for the Mentally Handicapped, popularly known as NIMH, was established at Secunderabad, in the year 1984 as an autonomous body under the Ministry of Social Justice and Empowerment, Govt. of India. NIMH values equal opportunities, protection of rights and full participation of the persons with Intellectual Disability. The institute developed indigenous service models based on its own research and development activities. These models have become the part of the curriculum of the professional courses. So far home based, community based, group parent training, early intervention services, special education models, and vocational models, have been developed, which are widely used in the country.

The Seminar

Need for a life span service delivery system

The persons with Intellectual disability have cognitive impairment which arises at birth or in early childhood which continues into adulthood. This condition leads to the need for support from another person in the areas of higher functioning (decision making, money management) or for support for basic activities of daily living (eating, toileting, dressing). A person with an intellectual disability will require lifelong support and assistance with basic living and/or functional activities at varying levels depending on individual needs, age, health, lifestyle preferences and living circumstances.

Therefore, a need was felt to have a common platform to discuss on the life cycle approach to meet the needs of the persons with intellectual disability from early intervention to senior citizens status by inviting the experts and policy makers from the SAARC countries. The presentations and discussions will have a wider perspective from the point of view of life cycle approach. The topics are spread out from early intervention to well being of senior citizens. The experts from the concerned areas will be invited for presentations. Sub areas have been worked out and given in the brochure. The participants will have ample opportunity to share their views, experiences and research findings during discussions after every presentation

Objectives

- To discuss the existing practices of service delivery in the area of Intellectual Disability (ID)

- To establish a networking system for sharing expertise and experiences in the area of intellectual disability amongst the SAARC countries
- To draw a road map for all inclusive holistic service system, which provide a steady move from one phase to another, in order to fulfill the needs of persons with intellectual disability according to their stages of life.

Nominees of the experts of the seminar:

The experts in various disciplines related to intellectual disability who wish to attend the Seminar are requested to furnish details in the attached application form. It is requested that the abstract of the paper proposed to be presented during the seminar is also sent. The application with abstract should reach NIMH on or before 15th of November 2014. A committee constituted for this purpose shall select the experts and the same will be intimated by 20th November 2014. The soft copy of the full paper should reach NIMH by 3rd December 2014.

For the selected experts, the travel fare will be reimbursed by NIMH. Free lodging and boarding will also be arranged for the seminar days by NIMH.

Please send your responses to the following mail id: saarcmeet.nimh@gmail.com

T.C. Sivakumar
Director
10.10.2014

Important dates

Last date for receiving application & abstract: 15-11- 2014

Confirmation of selected delegates: 20-11-2014

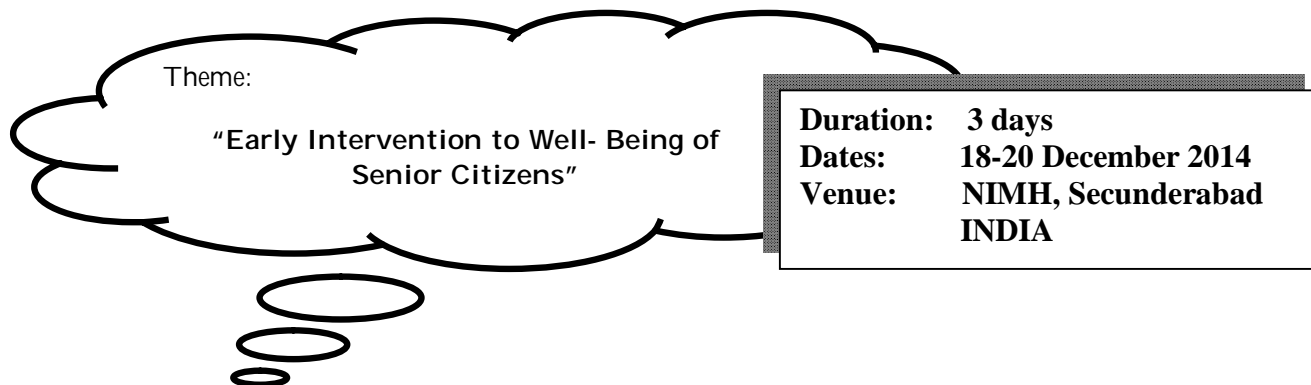
Last date for receiving full paper: 03-12-2014

For further details Contact:

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Independent Living of Persons with Intellectual Disability: Life cycle approach		
Date/	Day wise themes	Sub themes
Day.1	Prevention, Early intervention (0-3 yrs)	<ol style="list-style-type: none"> 1. Medical aspects: Diagnosis 2. Prevention, Early detection & intervention 3. Assessment tools & procedures 4. Organization of early intervention model 5. Transition from home to school 6. Therapeutics
Day.2	Education (3-14 yrs) Transition from school (15-18yrs)	<ol style="list-style-type: none"> 1. Current scenario 2. Assessments 3. Early childhood special education 4. Curriculum for special education at preprimary & primary level (age 3-10 years) 5. Curriculum for education at secondary level (age 11-14 years) 6. Curriculum for transition from school to work at prevocational level (age 15-18years) 7. Models of special education: inclusive education 8. Curriculum adaptations Assessment tools, intervention & Teaching learning materials 9. Home based training
Day.3	Employment , independent living & well being of senior citizens (age 19+)	<ol style="list-style-type: none"> 1. Vocational assessment, curriculum, training & certification 2. Adaptive devices, technology use 3. Psychological aspects, behavior management 4. Family involvement & Employers' perception 5. Gender issues with reference ID & senior citizens with disabilities 6. Health, hygiene, Therapies, Leisure & Recreation, 7. Independent living facilities
	General topics:	<ol style="list-style-type: none"> 1. Policies and Legislations 2. Research 3. Information & Communication Technology

Road map for SAARC

