



A New Way of Looking at Autism

## **AUTISM EDUCATION & COMMUNICATION WORKSHOP**

### **RAPID PROMPTING METHOD**

***23<sup>rd</sup> to 25<sup>th</sup> April 2015, Jamia Hamdard Convention Center, New Delhi***

#### **DESCRIPTION**

Rapid Prompting Method (RPM) is an instructional technique designed to develop academic, language and communication skills in individuals with Autism Spectrum Disorder and allied traumatic brain injury and genetic disorders such as cerebral palsy, down's syndrome etc. RPM uses a "Teach-Ask" paradigm for eliciting responses through intensive verbal, auditory, visual and/or tactile prompts.

RPM is an education method that leads to communication. It uses empirical and rational approaches to teaching concepts. RPM is a method that through practice, patience and consistency can be used by parents and professionals with their students. This workshop will expand opportunities to students, parents and professionals' information, exposure, instruction and training in Rapid Prompting Method

#### **LEARNING OBJECTIVES**

- a) Improving communication for persons with autism and similar disorders.
- b) To bring the student to maximum learning through the open learning channel.
- c) To elicit the best out of the child to enable maximum output in that given time.

#### **METHODOLOGY**

HALO is dedicated to the use of Soma Mukhopadhyay's Rapid Prompting Method (RPM) for improving academic success and communication for persons with autism and similar disorders.

RPM is used to teach academics, and communication is also taught in the process. Despite behaviors, the academic focus of every RPM lesson is designed to activate the reasoning part of the brain so that the student becomes distracted by and engaged in learning.

RPM is distinct from other methods as it is based upon how the brain works. The aim is to bring the student to maximum learning through the open learning channel and to elicit the best (not simply to test) out of the child to enable maximum output in that given time. As a student's cognitive and motor proficiency increases, the sophistication of a student's response also improves.

RPM uses prompting to initiate a student's independent response, without physical support. In addition to teaching letter-chart pointing, RPM also utilizes stencils and other drawing exercises to lead to independent handwriting.

### RPM PROVIDER

*Jackie Dorshorst*



Jackie Dorshorst is a Speech/Language Pathologist with more than 20 years of experience working with a variety of disabilities. She began her career in the Green Bay School District before working in Milwaukee Public Schools. She has been in the School District of Waukesha for 20 years.

In her years as a Speech/Language Pathologist, Jackie developed a special place in her heart for children with autism. During her search for methods to help those with autism, she met a special boy named Alec. Her adventure with RPM began when Alec's family invited Jackie to Texas to meet Soma Mukhopadhyay. When Soma introduced RPM to Alec, it was nothing short of magical. Alec communicated his thoughts for the first time in his life. After returning from that trip, Alec's school life changed because of the dedication of his school staff. Through RPM, he was able to learn and share his knowledge. Because of Alec's success with RPM, many other students were introduced to RPM in Waukesha. Jackie currently works in the School District of Waukesha as a RPM Provider and a Speech/Language Pathologist. She was certified in Soma® Rapid Prompting Method in August, 2012

### ABOUT UDAAN – For the Disabled

UDAAN is the main activity centre of a non-profit trust: Foundation For Spastic and Mentally Handicapped Persons (FSMHP)®. We provide intensive standard one-to-one rehabilitation along with advanced medical intervention for physically and mentally challenged children.

### CONTACT DETAILS

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