National University of Educational Planning and Administration

NATIONAL CONFERENCE ON POLICY AND PLANNING OF INCLUSIVE EDUCATION WITH FOCUS ON CWSN

INTRODUCTION

The special school for children with special needs has been a prevalent mode of teaching the disabled in India. This model is called medical model. This model equates the physical or mental impairment from a disease or disorder with the disability that the person experiences. The person with disability is viewed as the 'problem' and in need of cure and treatment. It also gave rise to charity model. The Special Education model is expensive, it has only a limited reach, it segregates children based on disability which is discriminatory and violates human rights. The philosophy of 'integration', advocated education of children with mild and moderate disabilities in general schools with others, providing adequate resource support. However, children are still treated separately in schools and thus, integration is only partial. Inclusive Education is an approach; it seeks to address the learning needs of all children, with a specific focus on those who are vulnerable to marginalization and exclusion. It implies all learners, with or without disabilities being able to learn together through access to common school provisions, schools and community educational setting with an appropriate network of support services. It aims at all stakeholders in the system (learners, parents, and community, teachers, and administrators, policy makers) to be comfortable with diversity and see it as a challenge rather than a problem.

India has signed U N Convention on Rights of Persons with Disability (UNCRPD) in 2007. The convention makes it mandatory to change the educational policies of the countries to make education inclusive. The research findings show that Indian policy under RMSA and SSA does not follow inclusion.

The Convention of UN is also signed by other countries. Many country reports indicate changes brought in their policies. It is appropriate to discuss their policies, practices and extent of achieving inclusion in their respective countries. The sharing of experience would help in understanding challenges faced by them and strategies which worked in their context. The international conference is pioneer effort in the direction of making inclusive education in the country.

INCLUSIVE EDUCATION

National University of Educational Planning and Administration, New Delhi

INCLUSIVE EDUCATION

Dr. Veera Gupta, Associate Professor
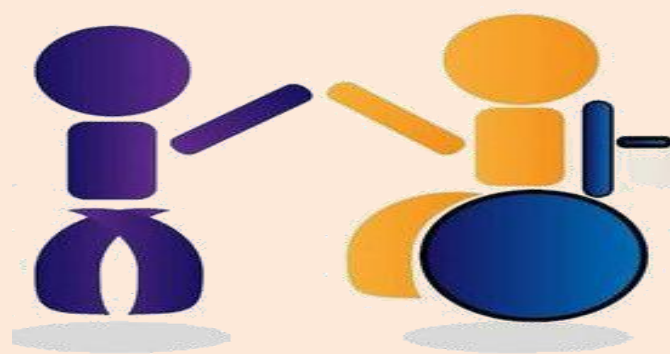
INTRODUCTION (CONTINUED...)

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OBJECTIVES

To present papers on the various themes of Inclusive education with the objective to:

1. Understand progress by different countries made in the area of inclusive education incorporating principles of UNCRPD.
2. understand challenges being faced by them in areas of collection of data on CWSN; learning aids provisions; certification; financial allocation; policy linking; institution linking etc.
3. Collate best practices of Inclusion in India and other countries.
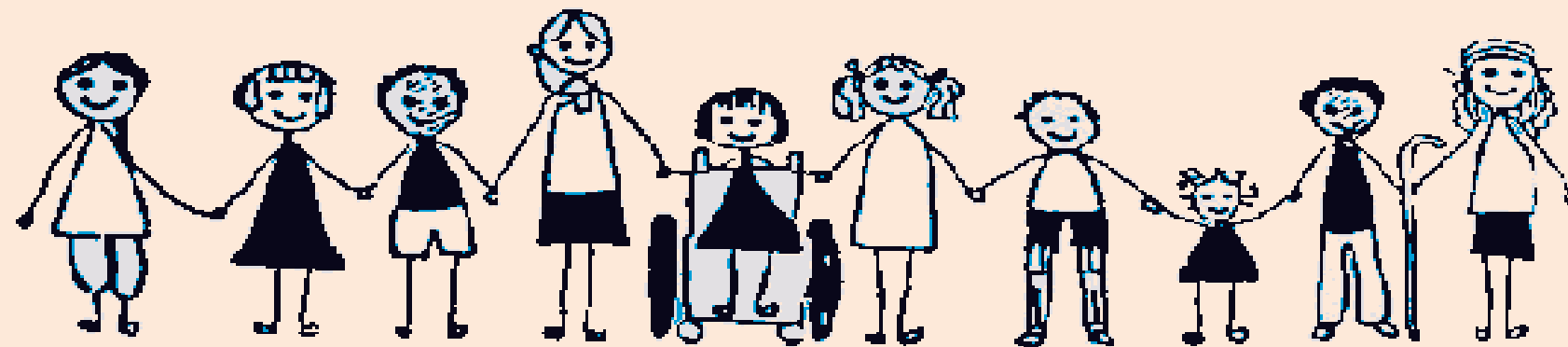
TARGET GROUP

Academic faculty from India would be invited to present papers. There would be around 30 sponsored paper presenters.

METHODOLOGY

The participants would present papers on the identified themes. The conference may also have viewing of videos of the specific models or paper presentation.

Venue: **National University of Educational Planning and Administration, 17-B, Sri Aurobindo Marg, New Delhi, Delhi-110016**

Date of the National Conference:

Date of Abstract Submission: 30/08/2017

Date of Paper Submission:30/09/2017

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