



Indian Sign Language Research and Training Centre (ISLRTC)

Department of Empowerment of Persons with Disabilities (Divyangjan)

Ministry of Social Justice & Empowerment, Govt. of India

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Proposal for Weekend Course on Indian Sign Language (Beginner Level)

The Indian Sign Language Research and Training Centre (ISLRTC) is pleased to announce the development of a weekend course on Indian Sign Language (Beginner Level).

The proposed curriculum is given at Annexure A. Comments/ observations are invited from stakeholders on various aspects of the proposed curriculum for the weekend course on ISL before its implementation. The comments/observations may be emailed to islrtcnewdelhi@gmail.com. The deadline for submission of comments/observations is 15th October 2019.

Coordinator
Weekend Course on ISL



INDIAN SIGN LANGUAGE RESEARCH AND TRAINING CENTER

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Proposal

Indian Sign Language

(Beginner Level)

Weekend Course

Draft Curriculum and Guidelines

Indian Sign Language Weekend Course (Beginner Level)

1. Aim

ISLRTC's objectives include promoting the use of Indian Sign Language among the general public. The weekend course provides an opportunity for people to develop basic ISL communicative skills.

Learners who have completed the ISL weekend course of beginner level would be able to understand ISL vocabulary used in common communicative situations, express themselves using basic sentence constructions and communicate in ISL in everyday situations.

2. Objective

The course objective is to enable learners to communicate with deaf people using basic ISL. Learners will develop skills in communicating with Deaf people using basic ISL on a range of topics that involve simple, everyday language use, and gain confidence in production and reception of ISL. The course will enable learners to participate in simple conversations in real life.

3. Duration and Hours

The duration of the beginner level of the ISL course is 120 hours, distributed over 15 weekends, i.e. 30 days. The classes would be conducted on Saturdays and Sundays for 4 hours per day, i.e. 8 hours each weekend. Thus, the duration of the beginner level course would be approximately 4 months.

4. Number of batches

Two batches would be conducted in the following slots:

- 1) Batch I - Morning slot 9 am to 1.00 pm on Saturday and Sunday
- 2) Batch II - Afternoon slot 1.30 pm to 5.30 pm on Saturday and Sunday

5. Intake capacity

The intake capacity for one batch would be minimum 15 students and maximum 20 students. If less than 15 students register, the date of the start of the course may be postponed till the target of 15 students is achieved.

6. Eligibility

Any individual aged 18 years and above is eligible to apply for the weekend course.

7. Course Fee

The fees for the weekend course is Rs 6,000/- per student.

8. Admission process

Registration of students will be done on a first come basis.

9. Attendance

Students would be required to maintain minimum 75% attendance. In case of any short-fall of attendance due to unavoidable reasons, the decision will be taken by the Competent Authority considering the merits of the case.

10. Examination and certification

An exam may be conducted at the end of the course; however, the purpose of the exam would only be to inform the students of their progress and not for determining whether a student has successfully completed the course.

Successful completion of the course would be based only on the attendance. All students who successfully complete the course may be given a certificate of completion of beginner level of the ISL weekend course by ISLRTC.

11. Manpower Requirement

One Instructor-ISL would be required to conduct the classes on the weekends.

12. Infrastructure Requirement

One classroom with 20 chairs, computer, projector, screen, whiteboard, etc. would be required to conduct the classes.

13. CRE

It is planned to submit the proposal for the weekend course to RCI for granting of CRE points for rehabilitation professionals registered with RCI.

14. Syllabus

The syllabus of the weekend course is given below.

SYLLABUS

LEARNING OUTCOMES

After completing the ISL weekend course of beginner level, learners will be able to:

- (a) Sign conventional greetings and leave taking expressions.
- (b) Introduce themselves and ask and answer questions about personal details.
- (c) Spell names and technical expressions, among other things, using the manual alphabet.
- (d) Ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.
- (e) Describe physical shape (height, width, length) and handle numbers, quantities, cost and time.
- (f) Understand simple questions and instructions and follow short, simple directions.

TOPICS

Grammar

1. Construction of simple sentences with basic word order
2. Asking and answering WH- questions (what, who, which, when, where, etc.)
3. Asking and answering yes/no questions
4. Constructing simple affirmative and negative sentences
5. Indexing, pronouns and localization
6. Non manual markers and eye gaze
7. Negative responses to offers/suggestions

8. Possession
9. Verbs and verb agreement
10. Spatial verbs
11. Use of space, perspective and role shift
12. Phonological parameters of ISL
13. Compounds
14. Negative commands

Vocabulary

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|---|---|
| <ol style="list-style-type: none"> 1. Greetings 2. Biographical information 3. Calendar items and time 4. Family and kinship 5. Colours 6. Numbers (cardinal and ordinal) 7. Household objects 8. Emotions and feelings 9. Daily routines 10. Professions and work terms 11. Animals 12. Body and health 13. School and education 14. Clothes | <ol style="list-style-type: none"> 15. Characters and personalities 16. Deafness and disability 17. Food (fruits, vegetables, beverages) 18. Manual alphabet and fingerspelling 19. Money 20. Measures of size, weight and other measures 21. Nature, weather and environment 22. Places, cities and locations 23. Directions 24. Shapes 25. Social life, interests, sports and activities 26. Transport and travel 27. Festivals and celebrations |
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Communication Skills

1. Greetings and introductions
2. Asking about personal information
3. Telling short stories
4. Describing basic pictures and picture stories
5. Describing people and objects
6. Giving directions
7. Inviting/ refusing/ accepting/ thanking
8. Talking about frequency and time duration
9. Talking about likes and dislikes
10. Talking about past experiences
11. Talking about routines
12. Telling the time
13. Talking about money
14. Talking about work

Other topics

1. Myths about sign languages
2. Deaf community and Deaf culture
3. Communicating with Deaf people